

# LUNCH & LEARN



## Systematic Reviews of Diagnostic Test Accuracy



**Speaker:** Mariska Leeflang, PhD, Assoc Prof.  
(University of Amsterdam)

**Host:** Dr. Angelika Eisele-Metzger  
(Cochrane Germany)

Gefördert durch:



aufgrund eines Beschlusses  
des Deutschen Bundestages



# Diagnostic test accuracy systematic reviews

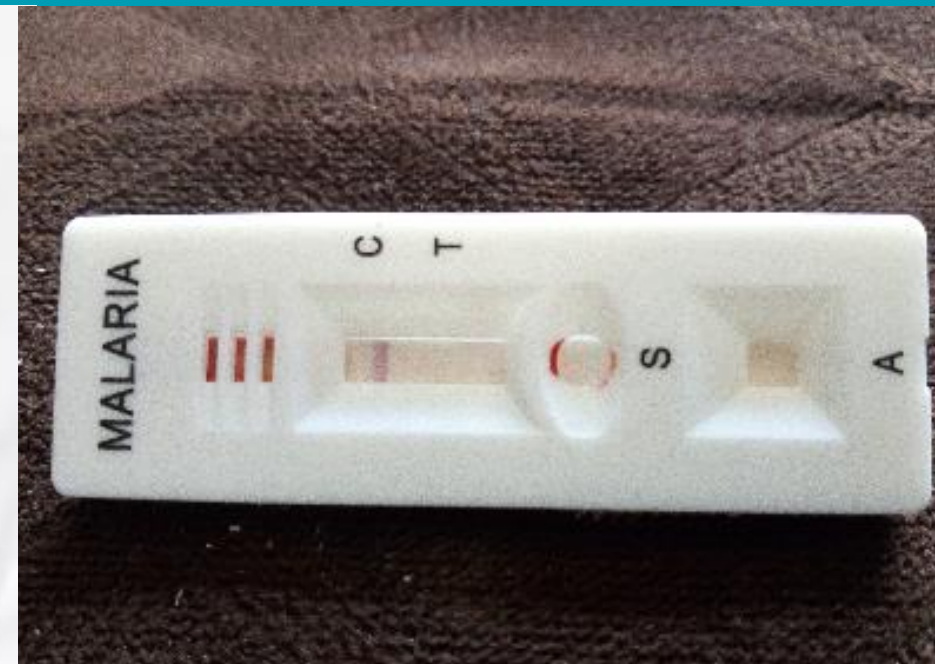
Mariska Leeftang, PhD

Epidemiology and Data Science

Amsterdam UMC, University of Amsterdam

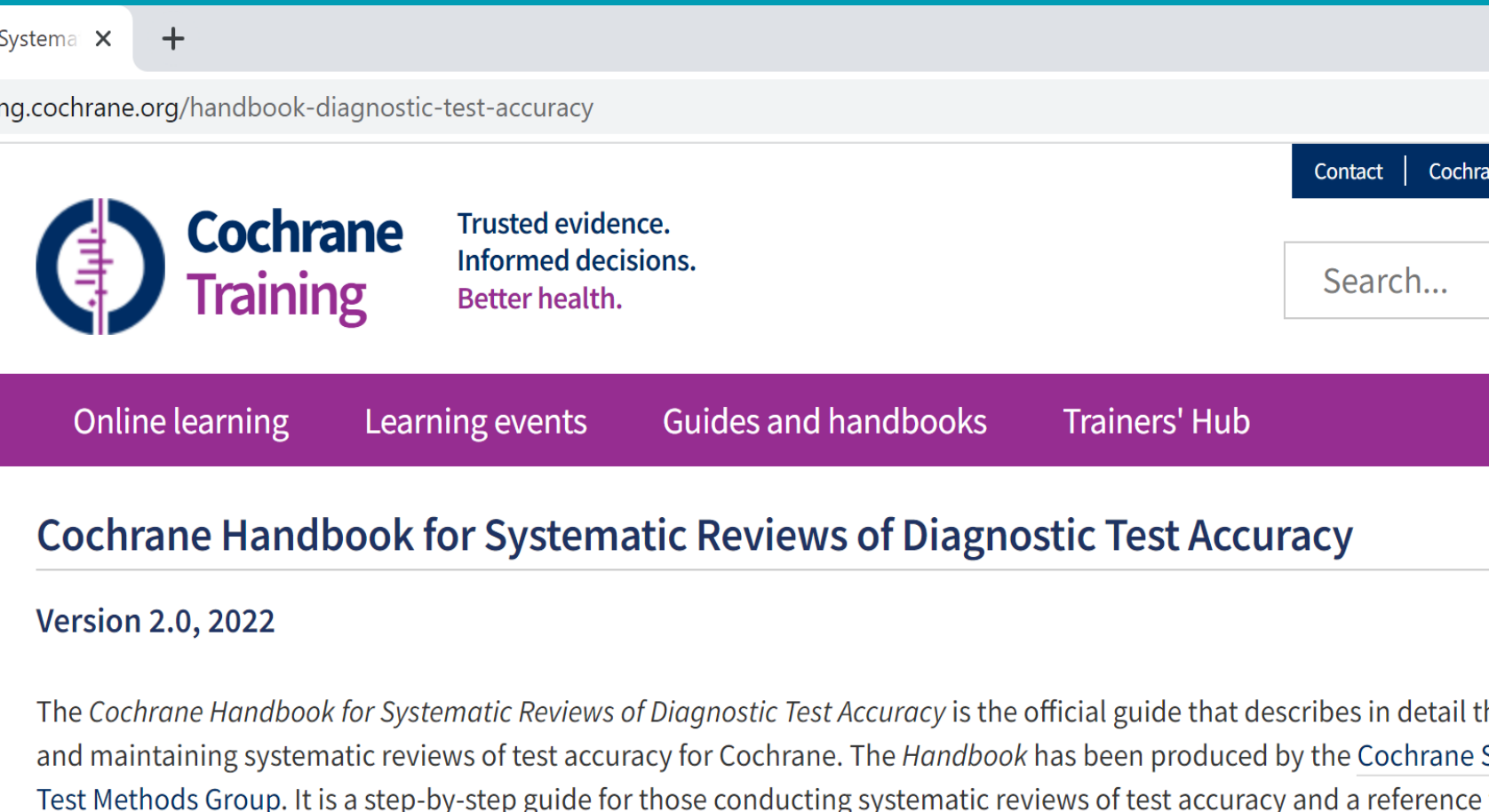
m.m.leeftang@amsterdamumc.nl

X: @leeftang\_m



# Potential conflicts


Published:  
Search strategy evaluations  
QUADAS-2  
QUADAS-C  
QUAPAS



Systema x +

ng.cochrane.org/handbook-diagnostic-test-accuracy

Contact | Cochrane

 **Cochrane Training**  
Trusted evidence.  
Informed decisions.  
Better health.

Search...

Online learning   Learning events   Guides and handbooks   Trainers' Hub

## Cochrane Handbook for Systematic Reviews of Diagnostic Test Accuracy

Version 2.0, 2022

The *Cochrane Handbook for Systematic Reviews of Diagnostic Test Accuracy* is the official guide that describes in detail the and maintaining systematic reviews of test accuracy for Cochrane. The *Handbook* has been produced by the [Cochrane Systematic Test Methods Group](#). It is a step-by-step guide for those conducting systematic reviews of test accuracy and a reference for authors.



Photo by M. Leeflang



# Diagnostic tests

(e.g. in EU IVD-R)

**Technical or analytical validation**

**Clinical performance**

**Clinical utility**



# Diagnostic tests

## Diagnostic test accuracy

	Target condition present	Target condition absent
Index test positive	TP	FP
Index test negative	FN	TN

Sensitivity

Specificity

Predictive Values

Likelihood Ratios



# Steps in a systematic review

- 1. Question formulation**
- 2. Search and selection**
- 3. Data-extraction and Quality assessment**
- 4. Meta-analysis**
- 5. Interpretation and Conclusions**



# Question formulation

Does the index test sufficiently well discriminate between people with and without the target condition?



# Question formulation

Does the index test sufficiently well discriminate between people with and without the target condition?

- “sufficient” depends on intended role of test
- Is this test fit for purpose?
- Which test is better fit for purpose?
- Wat *is* the purpose?



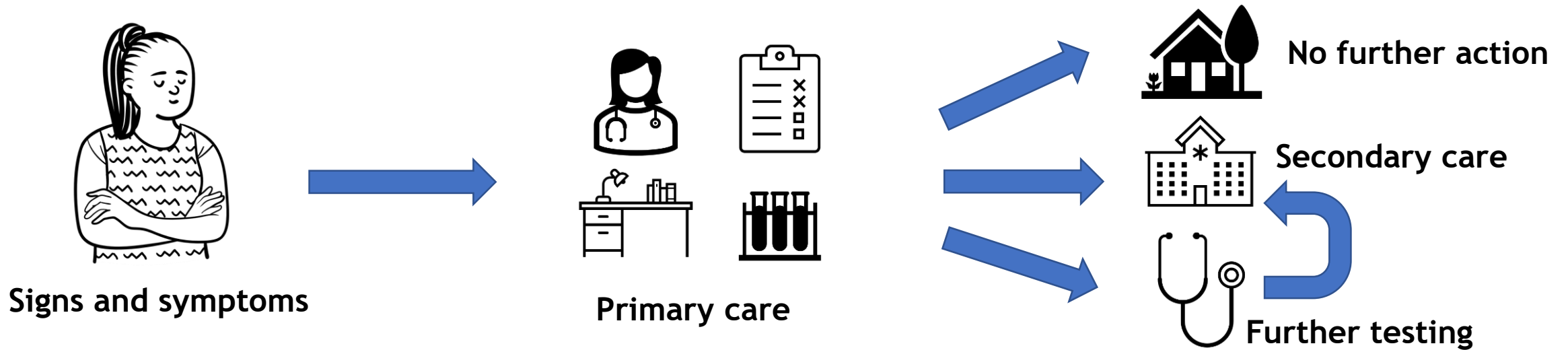


# Question formulation: PICO → PIT

- Patients → Who will be tested in practice?  
In which health care setting will test be used?  
What are previous/following steps?
- Index tests → What is the relevant comparison?  
Variations of a test
- Target Condition → What is the target condition?  
How is the target condition established?



# Question formulation: Patients / Setting





# Question formulation: examples

- ➔ Is serology sufficiently specific to serve as a triage test for Lyme disease in general practice?
- ➔ Is a modified two-tiered test strategy for Lyme disease sufficiently accurate to replace standard two-tiered testing in secondary care?



# Question formulation: P I T

Is **serology** sufficiently specific to serve as a **triage test** for **Lyme disease** in **general practice**?

Is a **modified two-tiered test** strategy for **Lyme disease** sufficiently accurate to **replace standard two-tiered testing** in **secondary care**?



# Steps in a systematic review

- 1. Question formulation**
- 2. Search and selection**
- 3. Data-extraction and Quality assessment**
- 4. Meta-analysis**
- 5. Interpretation and Conclusions**

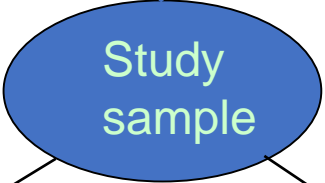
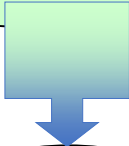
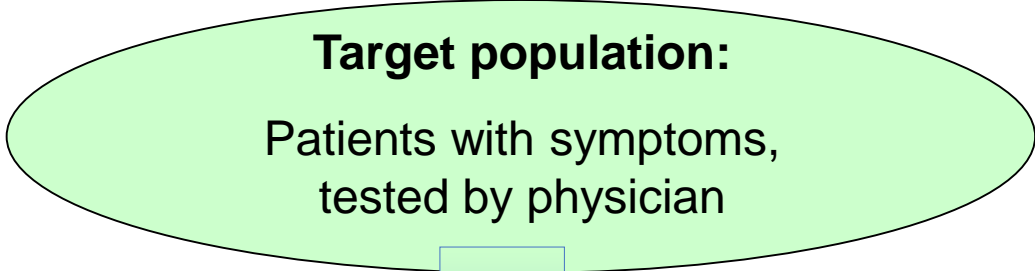


# Searching for diagnostic accuracy studies

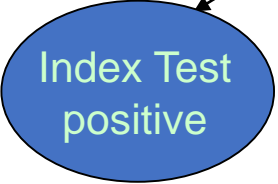
- Multiple synonyms and terms for **target condition**
- Multiple synonyms and terms for **index test(s)**
- If necessary / appropriate: terms for population or setting
- Be careful when using search filters: the more sensitive filters do not filter well

Expect about 2000-5000 titles and abstracts to screen!

# Selection of studies



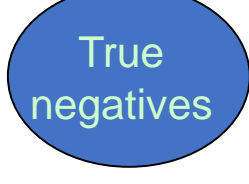
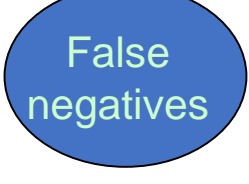
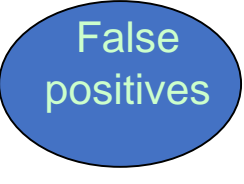
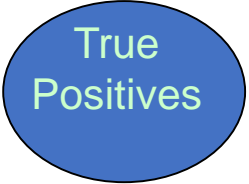
One homogeneous group  
Consecutive enrollment  
Appropriate eligibility criteria



Index test should be relevant  
for review question



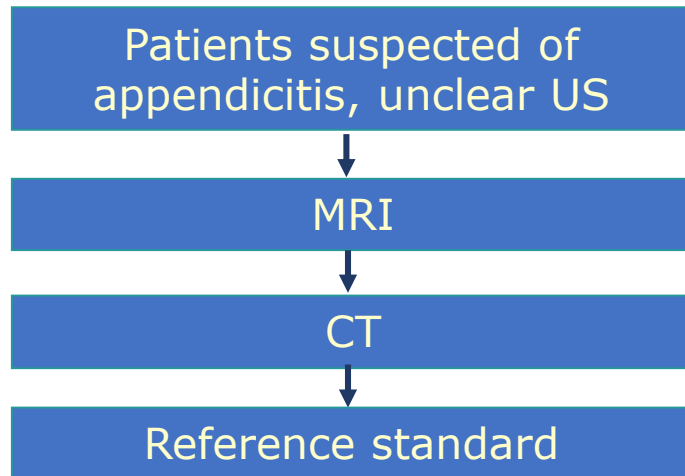
Reference standard should  
be sufficiently reliable





# Selection of comparative accuracy studies

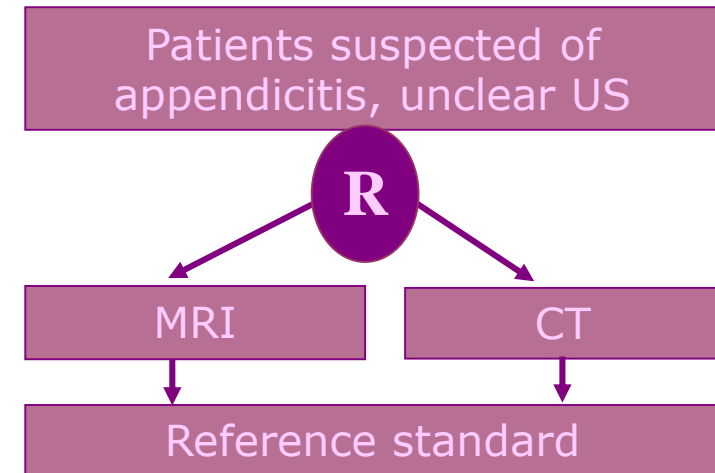
## Fully paired design



Assumptions:

- MRI will not influence performance of CT
- Patients are representative to those tested in practice

## Randomized design



Randomized design:

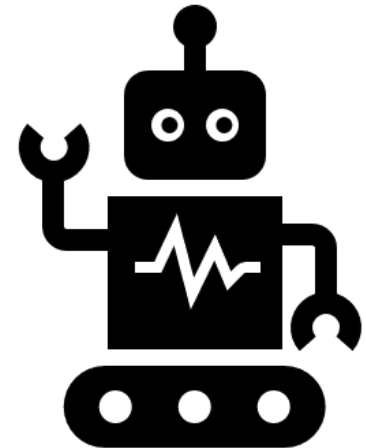
- No pairwise comparisons possible
- Loss of power





# Automated Search and Selection

- Several supporting systems rank titles and abstracts according to probability of being relevant
- Examples are:
  - EPPI Reviewer
  - AS Review
  - Rayyan
- The systems are of little use for small one-off reviews
- They may be useful for large and living reviews





# Steps in a systematic review

1. Question formulation
2. Search and selection
3. **Data-extraction and Quality assessment**
4. Meta-analysis
5. Interpretation and Conclusions



# Quality assessment: QUADAS-2 and QUADAS-C

	Patient Selection	Index Test(s)	Reference Standard	Flow and Timing
Risk of Bias	Consecutive enrollment No case control Appropriate eligibility	Blinding Pre-specified cut-off	Likely to correctly classify the disease Blinding	Appropriate time interval Partial Verification Differential verification Missings
Concerns regarding applicability	Representative sample?	Index test same as in practice?	Appropriate target condition?	N/A

# Signaling questions

## DOMAIN 1: PATIENT SELECTION

### A. Risk of Bias

Describe methods of patient selection:

- ❖ Was a consecutive or random sample of patients enrolled? Yes/No/Unclear
- ❖ Was a case-control design avoided? Yes/No/Unclear
- ❖ Did the study avoid inappropriate exclusions? Yes/No/Unclear

**Could the selection of patients have introduced bias?**

**RISK: LOW/HIGH/UNCLEAR**

### B. Concerns regarding applicability

Describe included patients (prior testing, presentation, intended use of index test and setting):

**Is there concern that the included patients do not match the review question?**

**CONCERN: LOW/HIGH/UNCLEAR**



# Steps in a systematic review

1. Question formulation
2. Search and selection
3. Data-extraction and Quality assessment
4. **Meta-analysis**
5. Interpretation and Conclusions



# Focus on sensitivity and specificity

- Sensitivity and specificity are negatively correlated
- Their value depends on the chosen positivity threshold
- Sensitivity and specificity are typically heterogeneous

*These factors should all be taken into account!*

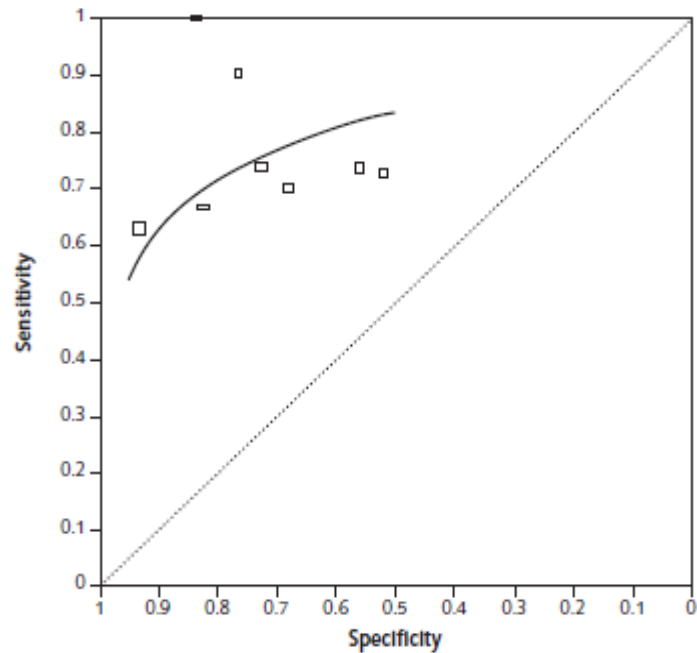


# Hierarchical regression models needed

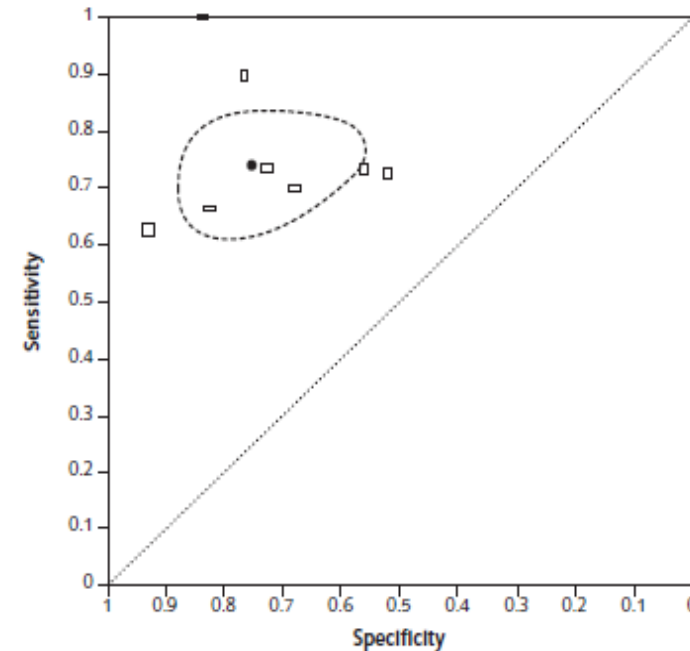
- Hierarchical / multi-level
  - allows for both within and between study variability
  - allows for correlation between diseased and non-diseased
- Logistic
  - correctly models sampling uncertainty
  - no zero cell adjustments needed
- Random effects
  - allows for heterogeneity between studies



# Roughly two ways to summarize sensitivity and specificity



Summary ROC curve



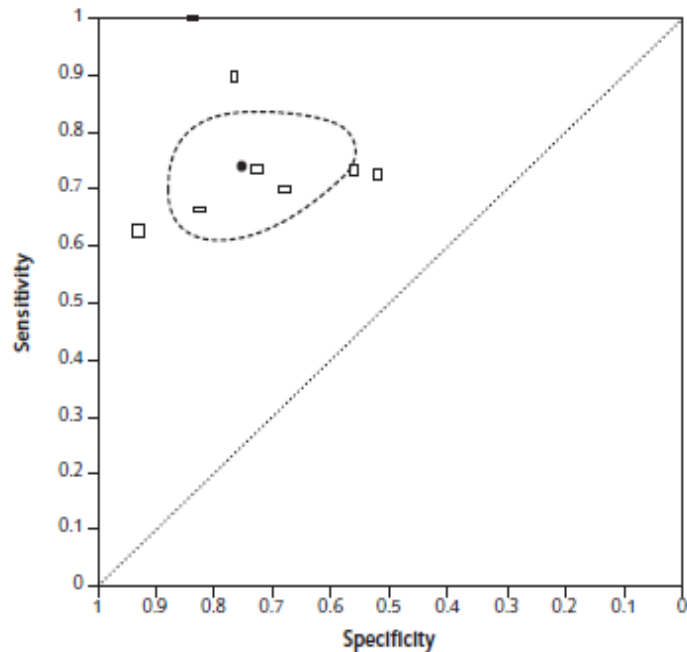
Summary sensitivity and specificity

Figures made by M. Leeflang



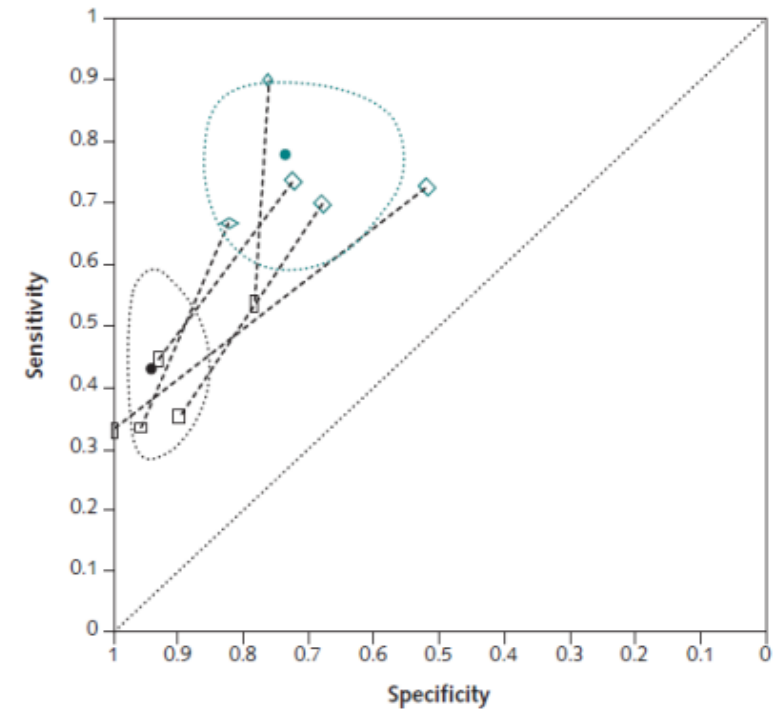


# Summary point estimates - bivariate model



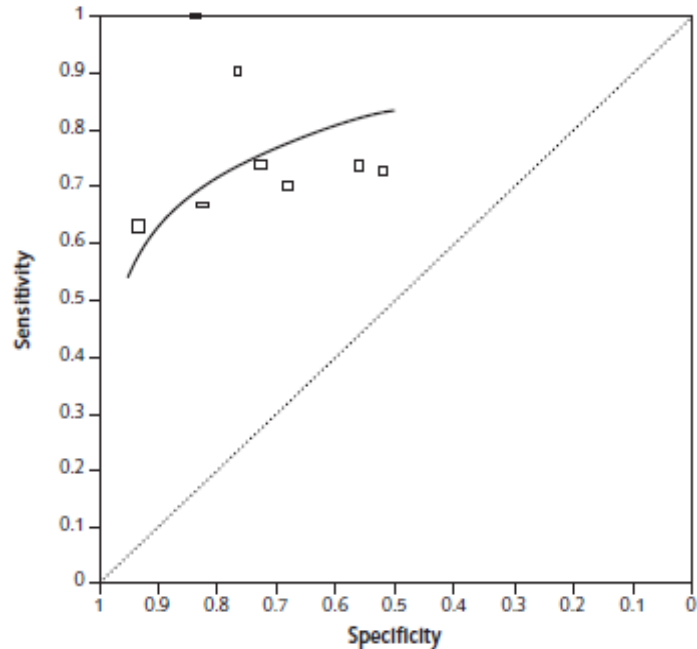
## Bivariate

- Mean logit sens
- Variance logit sens
- Mean logit spec
- Variance logit spec
- Correlation between sensitivity and specificity



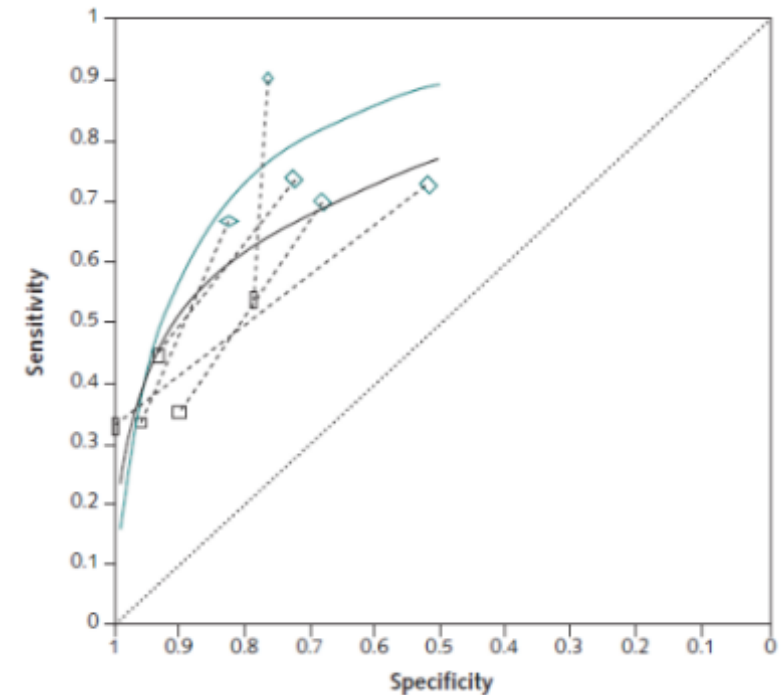


# Summary curve - HSROC model



## HSROC

- Mean InDOR
- Variance InDOR
- Mean threshold
- Variance threshold
- Shape of ROC

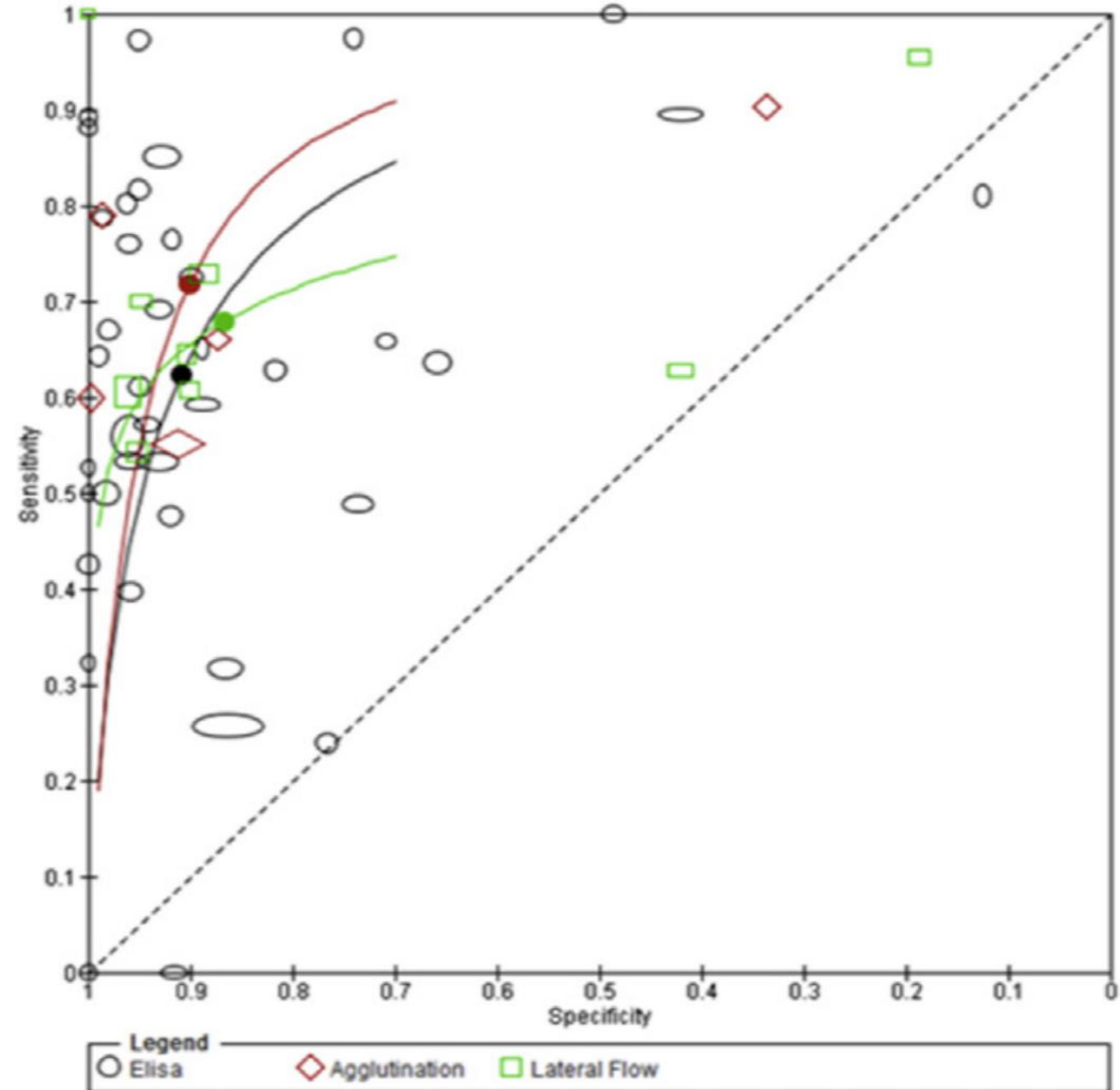




# Vast heterogeneity

- Differences in setting and population?
- Differences in test conduct?
- Differences in reference standard?
- Risk of bias?

*Poor reporting complicates investigations*





# Steps in a systematic review

1. Question formulation
2. Search and selection
3. Data-extraction and Quality assessment
4. Meta-analysis
5. Interpretation and Conclusions



# Interpretation and conclusions

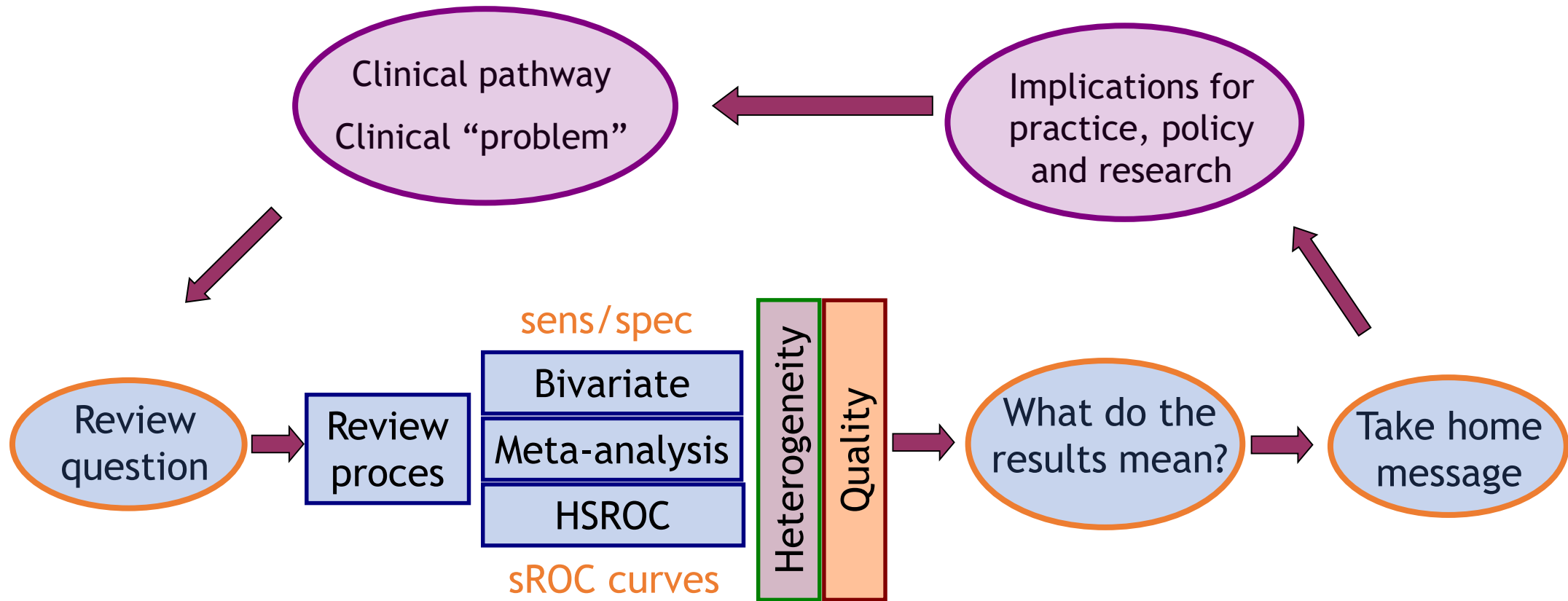


Figure made by M. Leeflang



# Steps in a systematic review - questions?

- 1. Question formulation**
- 2. Search and selection**
- 3. Data-extraction and Quality assessment**
- 4. Meta-analysis**
- 5. Interpretation and Conclusions**

# Lunch & Learn

**HANDOUT**



**RECORDING**



Further handouts and recordings of our past webinars:

<https://www.cochrane.de>

## **Next Lunch & Learn:**

*11. September 2024: Cochranes neues Review-Format (in German)*

Translations



Social Media



Workshops & Events

Newsletter

Ressources



Blog

 **WISSEN WAS WIRKT**







## Workshops

[https://www.cochrane.de/  
interessentenliste-  
workshops](https://www.cochrane.de/interessentenliste-workshops)

Systematische Übersichtsarbeiten  
erstellen (online)



19.-20.09. & 24.-25.09.24

Systematische Reviews kritisch  
bewerten AMSTAR 2 (online)



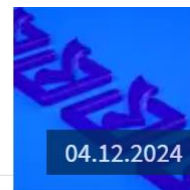
08.11.2024

GRADE - Grundlagen (online)



26.-28.11.24

RCTs kritisch bewerten RoB 2  
(online)



04.12.2024

<https://www.cochrane.de/veranstaltungen>

# Evaluation



[https://survey.lamapoll.de/Lunch  
and Learn DTA reviews](https://survey.lamapoll.de/Lunch_and_Learn_DTA_reviews)

[workshops@cochrane.de](mailto:workshops@cochrane.de)

**Zuverlässige Evidenz.  
Informierte Entscheidungen.  
Bessere Gesundheit.**



Gefördert durch:



aufgrund eines Beschlusses  
des Deutschen Bundestages

